

**POLS3363-001 International Organizations – Fall 2014**  
**Department of Political Science, Texas Tech University**  
**MWF 2:00-2:50 PM in Holden Hall 255**

This syllabus contains the policies and expectations I have established for POLS3363: International Organization. Please read the entire syllabus carefully before continuing in this course.

## **1 Instructor Information**

Dr. Carie Steele  
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Phone: 834-2195

Office: Holden Hall 15  
Office Hours: Mon. 8-11am and by apt.

TA: Emily Naasz  
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Office: Holden Hall 122  
Office Hours: Wed. and Fri. 12:20-1:50PM

## **2 Course Overview and Objectives**

This course is designed to introduce students to the study of international cooperation, international organizations, and global governance within international relations. It is highly recommended that you take POLS3361 (International Politics) or an equivalent before you enroll in this course.

International relations theories generally characterize the international system as anarchic and focus on interactions between states. Since World War II international organizations and international law have played an increasingly prominent role in addressing global problems. This course will address the primary questions regarding cooperation and international organizations: How is cooperation possible in anarchy? Why do international organizations exist? What role do they play in solving global problems? The primary goal is for students to gain both a theoretical and practical understanding of international organizations and the problems that they attempt to address.

### **2.1 Course Objectives**

Upon completing this course, you should be able to:

1. Summarize the leading political science explanations for international cooperation and the creation of international organizations;
2. Define global governance and discuss its importance in international relations;
3. Discuss the role of international organizations in addressing global problems;
4. Explain the primary challenges that IOs face in trying to meet their objectives;
5. Apply IR theories and theories of cooperation to specific cases;
6. Think and write critically about the role and influence of international organizations in international relations,

## 2.2 Course Format

Political science requires strong reading, writing, and critical thinking skills (it also requires mathematical skills, but we aren't focusing on that in this class). This course will include elements of both lecture and seminar. Students are expected to arrive at class ready to discuss the assigned readings. In addition, this is a writing intensive course. The purpose of such a course is to give students experience with the entire writing process, including revision. Thus, this course includes multiple writing assignments. Students are encouraged to begin work on these assignments early and to contact the professor and/or TA for additional assistance on these assignments.

## 3 Required Readings

The following books are required for the course and can be purchased at the local bookstores (or for cheaper on Amazon). They should all be available used:

- Barnett, Michael. *Eyewitness to Genocide: The United Nations and Rwanda*.
- Diehl, Paul. *The Politics of Global Governance: International Organizations in an Interdependent World*
- Karns, Margaret and Karen Mingst. *International Organization: The Politics and Processes of Global Governance*

Additional required readings have been compiled into a course reader, which is available in electronic form on Blackboard.

In addition, to the required readings, the following books are recommended to assist with your writing assignments. I have placed them on course reserves at the library.

- Brady, Henry E. and David Collier (2004) *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Lanham. Rowman and Littlefield.
- King, Gary, Robert Keohane, and Sydney Verba (1994). *Designing Social Inquiry: Scientific Inference in Qualitative Research* Princeton. Princeton University Press.
- Schmidt, Diane. *Writing in Political Science*

## 4 Assignments and Evaluations

Your grade for the course will reflect your performance on assignments and your mastery of the concepts and materials covered throughout the semester. The due dates for all materials are included in the "Course Schedule" section of this syllabus. Students are responsible for meeting all due dates and are expected to turn in all work on time.

### 4.1 Attendance: 10%

Attendance will be taken 10 times throughout the semester. Attendance will earn you a 5 out of 5. There is no makeup for attendance. If you miss class for a documented excused absence, that day's attendance will be dropped and the total number of possible points for attendance will be reduced by 5.

#### **4.2 Pop Quizzes: 10%**

Pop quizzes will be given throughout the semester. Each quiz will be worth 5 possible points. **You must be in class in order to take these quizzes. No makeup quizzes will be offered.** Missing quizzes for unexcused absences will result in a 0 for that quiz. If a student has an excused absence for a class during which a pop quiz is administered, the total number of possible points from pop quizzes will be reduced by 5. If you are present for fewer than 3 pop quizzes due to **excused absences**, the pop quiz component of your grade can be replaced by a 5 page writing assignment. If you meet this criteria, you must contact the professor about this option **before November 21st**.

**The last page of this syllabus is a quiz intended to ensure students have read and understood the syllabus. The quiz will replace your lowest pop quiz score. Detach the last page, read the syllabus thoroughly, answer the quiz questions, follow the instructions for signing in to Turnitin, and return the quiz with your answers to Ms. Naasz at the beginning of class on Wednesday, September 3rd. The quiz will not count unless you have also signed in to Turnitin.**

#### **4.3 Position Papers: 30%**

The primary writing assignments for this class will be a series of 5-7 page writing assignments. There will be four potential position paper assignments throughout the semester. **You are required to complete three. Every student is required to complete the first position paper assignment.** Other than the first paper, you are free to choose which two of the remaining assignments you wish to complete.

Each paper will address a question or set of questions from a prompt provided by the professor. Position papers are expected to be well organized, well reasoned, using support from scholarly sources, and in a university level essay format. The supporting material may come from course materials, but must include at least one scholarly source from outside of class. (Scholarly source means peer-reviewed journal article, academic press book, or government documents.) **All position papers will be submitted via Turnitin at the time indicated in the syllabus.** For instructions on using Turnitin, please see the “Course Expectations and Policies” section of the syllabus.

**Revisions:** All writing assignments will be returned to you, with comments from the professor, through Turnitin one week after the due date. You will then have one week to edit and revise the essay based on the professor’s comments. Revisions must be resubmitted to Turnitin one week after receiving the professor’s feedback. The grade you earned on the original draft will comprise 40% of the overall grade for that paper, while the grade you earned on the revised version will comprise the remaining 60%. Position papers account for 30% of your final grade, so each individual paper will comprise 10% of your final grade.

**Writing Bonus:** If you choose to complete all four position papers, including revisions, I will take your three highest scores. In addition, you will earn 3 bonus points that will be added to your lowest essay grade.

#### 4.4 2 Exams: 25% each

There will be two in-class exams over the material covered in lectures, discussion, and assigned readings. You *must* take these exams at the scheduled time. The exams will be held in class on:

- October 10th @ 2:00 pm
- December 10th @ 4:30-7:00 pm

If you will have an excused absence on the date of an exam, you must take the exam before your absence (see excused absence policy below). Make-up exams will only be allowed after the exam dates in documented cases of medical emergency. **All make-up exams for medical emergency will be held on December 3rd at 2:00pm**

### 5 Grading

Course grades will be based on the following weights:

| Assignment       | Percentage |
|------------------|------------|
| Attendance:      | 10%        |
| Pop Quizzes:     | 10%        |
| Position Papers: | 30%        |
| Midterm Exam:    | 25%        |
| Final Exam:      | 25%        |

The grading scale used for this course is:

|    |         |    |          |
|----|---------|----|----------|
| A+ | 100-97  | C  | 76.9-73  |
| A  | 96.9-93 | C- | 72.9-70  |
| A- | 92.9-90 | D+ | 69.9-67  |
| B+ | 89.9-87 | D  | 66.9-63  |
| B  | 86.9-83 | D- | 62.9-60  |
| B- | 82.9-80 | F  | Below 60 |
| C+ | 79.9-77 |    |          |

### 6 Course Expectations and Policies

These are the policies that you will be subject to throughout the semester. Please read this section carefully. A university education and taking this course are voluntary. If these policies seem unreasonable, please select another class.

This syllabus may be modified at any time by the course instructor. When such changes occur, students will be notified by email and the syllabus posted on the course Blackboard page will be edited to reflect those changes.

## 6.1 Expectations

My expectations for my students are simple — be engaged, responsible, and diligent. This means:

- Read and understand the syllabus.
- Attend class.
- Do reading assignments carefully before class and take notes.
- Participate in class discussion.
- Turn in your work on time.
- Do your own work — do not plagiarize or cheat.
- Be willing to ask questions and seek help when needed.

## 6.2 Attendance

In general, students who attend class regularly tend perform better in class and on course assignments. Taking attendance everyday is not a good use of class time. However, I will take attendance, at random, 10 times during the semester.

## 6.3 Workload

This is a 3 credit hours class. This means that you are expected to be in class 3 hours a week. In general, university students should expect to spend about 2-3 hours per credit hour per week on class work including reading, writing assignments, and reviewing material. This means, for this class alone, you should expect an additional 6-9 hours of work a week outside of class. You should be prepared to read approximately 100 pages a week. I will not cover everything in the text and readings during class time. It's up to you to use the material covered in class as a starting point for your study. Writing assignments and exams will ask you to think about and synthesize seemingly unrelated topics from readings and discussion. Some of this will be covered in class, but you are expected to do additional work outside of class.

Although this course does not have a pre-requisite, I will assume you have mastered the basic concepts of international relations (IR). If you have not yet taken POLS3361—International Politics, you may feel as though this course is moving quickly over concepts with which you are unfamiliar. We will review some material, but students are responsible for asking questions, seeking additional help, and putting in additional study time in order to remain on the same page as the rest of the class.

## 6.4 Classroom Etiquette

In order to create a classroom environment that is conducive to learning, you are expected to adhere to basic classroom etiquette. Do not disrupt class. This includes arriving late, leaving early, holding side conversations with others, reading newspapers, and using electronic devices in a distracting manner(see the Electronic Devices policy below). Do not interrupt or engage in side conversations while someone else is speaking. Be civil, constructive, and respectful — derogatory and insulting comments have no place in the classroom. Comments that are derogatory toward any group — particularly on the basis of race, gender, religion, sexual orientation, or disability — are strictly prohibited. I reserve the right to ask you to leave the classroom if you are disrupting or obstructing normal class functions.

## 6.5 Electronic Devices:

Distractions in the classroom affect everyone in the classroom. The use of electronic devices in this class is limited to the use of laptop computers for academic purposes only. To facilitate this, everyone in the class will begin the semester with 10 extra credit points to be added to your quiz grade at the end of the semester (enough to replace a missed pop quiz with a perfect score). Each time a phone is seen or heard by the instructor or TA (please note, this means the phone must be turned off AND out of sight **before** the instructor begins class), or a computer is observed in use as a distraction (email, Facebook, Twitter, G+, or anything else non-course related) **everyone** in the class will lose one extra credit point.

## 6.6 Communications

**Questions about the course:** If you have questions about due dates, the use of Turnitin, when office hours are held, or other specifics about the course, the first place you should look is in the syllabus. If you have checked the syllabus three times and cannot find the information you are looking for, you should then contact the instructor with questions. In cases where the information is readily available in the syllabus, the instructor may simply respond with “Check the syllabus.”

**Email:** I will send all emails to your TTU email address — thus you are expected to check it regularly. You may send emails to me from whatever email account you prefer, however, TTU’s email filter occasionally filters non-TTU emails to the trash folder. Your best bet is to use your TTU account. In most situations, I will respond to emails sent during the week within 24 hours. For emails sent after Friday at 3pm or on Saturday or Sunday, my response may be delayed until Monday morning. When sending an email to the professor, your email should include a relevant subject, appropriate greeting, a concise but clear message, and a closing that includes your name. I will not respond to emails that do not identify the sender.

**Seeking Help:** You are responsible for communicating any course related difficulties to the professor and/or the TA in a timely manner. This means you should monitor your grades throughout the semester. If you are having difficulty with any part of this course seek help immediately. Ask questions in class, meet with the TA, come to office hours, and/or send me an email. I can’t help if I don’t know there is a problem. **Do not wait until the end of the semester.** I will not provide extra credit opportunities, nor will I negotiate final grades.

In addition, you should consider taking advantage of the numerous resources Texas Tech has available for you. The TecNiques Center offers tutoring <http://www.depts.ttu.edu/techniques/tutoring.asp> and the writing center can provide invaluable help with writing assignments <http://uwc.ttu.edu/aboutus.asp>.

## 6.7 Absences

Absences are excused under the following circumstances only: death in the family (parent, spouse, sibling, child or grandparent), participation in an official TTU sponsored academic or sporting event, observation of a religious holy day, unforeseeable medical emergency affecting yourself, your spouse, or your child. In cases involving the death of a family member, you must give me notice via email at least 24 hours prior to the absence. In cases involving university sponsored activities and observance of religious holy days, you must give me notice via email at least 2 weeks prior to the

event. In all cases I require supporting documentation in advance (except for medical emergencies — I will accept documentation for medical emergencies up to a week after the event). Whether missing class for an excused or unexcused reason, you are responsible for the material covered during your absences.

Excused absences do not excuse you from turning in your assignments on time. If you will miss class for an excused absence, you are responsible for turning in your assignment **before** your absence. I will deal with cases of medical emergency on a case-by-case basis. **IMPORTANT:** You are encouraged to discuss any circumstances that might affect your performance in class with the instructor **BEFORE** it becomes an issue. This includes physical or intellectual challenges, illnesses, emergencies, or any event of which the instructor should be aware.

## 6.8 Grading

**Late Work:** Your are expected to turn in assignments by the deadline and in the manner detailed in the syllabus. Late work will be accepted with a 10% deduction for every 24 hours it is late. Work turned in within 24 hours of the deadline can earn up to 90% of the total possible points for the assignment. Work turned in within 48 hours of the deadline can earn up to 80% of the possible points. And so forth. Excused absences do not excuse you from turning in your assignments on time (see Excused Absence policy).

**Extra Credit:** No extra credit will be offered aside from the “Writing Bonus” for Position Papers and the opportunity outlined in the Electronic Devices policy.

**Contesting Grades:** In order to contest your grade on an exam or writing assignment you must first make an appointment to meet with the grader of the assignment — either the professor or the TA. During this meeting, you may ask questions about the grading of the assignment and should receive an explanation of the grade. If you are not satisfied with this explanation, you may then submit the assignment for re-grading. In order to submit an assignment for regrading you need to submit the original assignment, the grader’s feedback on the original assignment, and a written document explaining how your work meets the criteria of the assignment and why you feel the grade is inaccurate. Upon submission of these materials, I will regrade your assignment. **Please note:** **This means that I will regrade the entire assignment, and the resulting grade can be higher, lower, or the same as the original grade.** This grade will be final. All assignments for regrading must be submitted within one week of the graded assignment being handed back in class or released on Turnitin. Please note: failure to attend class on the day the assignment is handed back or to check Turnitin within a week of the assignment’s release does not extend the deadline for regrading.

## 6.9 Blackboard

This course will make use of Blackboard. On the course site you will be able to access an electronic copy of this syllabus, the course reader, instructions for assignments, and course announcements. Students are responsible for checking Blackboard and staying up-to-date with all class announcements and assignments. If there is a problem with accessing Blackboard (can’t sign in, a file it will not load, etc.), students should first check their web browser and pop-up blocking software, then contact IT help as necessary. In contrast, if you can get onto Blackboard but the required file is not listed, students should contact the TA or the instructor immediately.

## 6.10 Turnitin

The University has a license agreement with Turnitin, an educational tool that helps prevent or identify plagiarism. This course will use the service by requiring you to submit assignments electronically to Turnitin. The Turnitin Originality Report will indicate the amount of original text in your work and whether all material that you quoted, paraphrased, summarized, or used from another source is appropriately referenced. This service checks students' work for originality against both internet sources as well as other work submitted to Turnitin.

You will be using Turnitin to submit your writing assignments. Using this tool requires you to sign into the class. I will demonstrate how to sign in on the first day of class. If you miss the first day of class, you are responsible for following the instructions below to sign into the class.

### 6.10.1 Using Turnitin:

On the Blackboard page, select the Turnitin web-link. Click the Sign In Using eRaider button. Enter your eRaider credentials when prompted to do so. To sign-up for a class for the first time enter the class ID: 8471190 and the password: POLS3363 (be aware that the password is case sensitive). Once you have signed in, you will see a list of your classes. Click on POLS3363—International Organization to see the list of assignments associated with it.

To turn in an assignment, look for the title of your assignment in the assignment list. To the right of the title, click the Submit icon. Where you see choose a paper submission method, leave the default setting single file upload. Enter submission title. To upload a file, click on the Browse button, find the paper on your disk or computer, then click Upload. Be sure it is the paper you want to send, then click submit. If you have additional questions or issues, first consult the Turnitin.com help page at [http://turnitin.com/en\\_us/training/student-training](http://turnitin.com/en_us/training/student-training). If you cannot find the information you need, then contact the TA or professor.

## 6.11 University Policy Regarding Students with Disabilities

Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from Student Disability Services during the instructors office hours. Please note instructors are not allowed to provide classroom accommodations to a student until appropriate verification from Student Disability Services has been provided. For additional information you may contact the Student Disability Services office in 335 West Hall or 806-742-2405.

### 6.12 Academic Dishonesty Policy:

According to the Texas Tech Student Handbook: "Academic dishonesty" includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Any such act will not be tolerated in this class. Any student caught plagiarizing work will be given a failing grade for the course and reported to University officials for possible expulsion from the

University. Additional information on TTU's policy concerning academic dishonesty can be found at <http://www.depts.ttu.edu/studentjudicialprograms/AcademicIntegrity.htm>

## 7 Course Outline and Assignments

| Date                           | Topic, Readings and Assignments   |
|--------------------------------|---|
| August 25                      | <i>Course Introduction</i><br>Review Syllabus and Course Expectations<br>Is Political Science Really Science?   |
| <b>SECTION I:</b><br>August 27 | <b>COOPERATION IN ANARCHY</b><br><i>Anarchy, The International System, and Conflict</i><br>Reading: John Mearsheimer. <i>The Tragedy of Great Power Politics</i> pg 29-54 (Blackboard)  |
| August 29                      | <i>Why Cooperate?</i><br>Reading: Kenneth Shepsle and Mark Bonchek. 1997. <i>Analyzing Politics</i> chapter 8 (Blackboard)  |
| September 1                    | <i>No Class — Labor Day</i>   |
| September 3                    | <i>Why Cooperate?</i><br><b>Syllabus Quiz Due in class</b>  |
|                                | Reading: Kenneth Shepsle and Mark Bonchek. 1997. <i>Analyzing Politics</i> chapter 9 and 10 (Blackboard)  |
| September 5                    | <i>What is Global Governance?</i><br>Reading: Mingst Chapter 1  |
| September 8                    | <i>Cooperation and Institutions</i><br>Reading: Volgy et al “Identifying Formal Intergovernmental Organizations”. In Diehl and Frederking, Chapter 2  |
| September 10                   | <i>International Institutions in Theory</i><br>Reading: Karns and Mingst, Chapter 2   |
| September 12                   | <i>Why Do International Organizations Exist?</i><br>Reading: Abbot, Kenneth and Duncan Snidal. “Why States Act Through Formal International Organizations.” In Diehl and Frederking, Chapter 3  |
| September 15                   | <i>Why do International Organizations Exist</i><br>Reading: Hawkins, Darren, et al. “Delegation Under Anarchy: States, International Organizations, and Principal-Agent Theory.” In Hawkins, Lake, Nielson, and Tierney, <i>Delegation and Agency in International Organizations</i> . (Blackboard) |
| September 17                   | <i>The Promise of International Institutions?</i><br>Reading: Mearsheimer, John J. “The False Promise of International Institutions.” <i>International Security</i> . 19:3 (Blackboard)   |

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|                                    | Reading: Keohane, Robert, and Lisa Martin. "The Promise of Institutionalist Theory." <i>International Security</i> . 20:1. (Blackboard)   |
| September 19                       | <i>The Promise of International Institutions? — Discussion Section</i><br><b>Position Paper 1 Due to Turnitin by 2PM</b>  |
| <b>SECTION II:</b><br>September 22 | <b>DYNAMICS OF AGREEMENT AND COMPLIANCE</b><br><i>The Role of States</i><br>Reading: Karns and Mingst, Chapter 7  |
| September 24                       | <i>Institutional Design</i><br>Reading: Koremenos, Barbara, et al. (2001). "Rational Design: Looking Back to Move Forward." <i>International Organization</i> . 55(4). (Blackboard)   |
| September 26                       | <i>Institutional Design</i><br>Reading: Finnemore, Martha. (2009). "Legitimacy, Hypocrisy, and the Social Structure of Unipolarity: Why Being a Unipole Isn't All It's Cracked Up to Be." <i>World Politics</i> . 61(1). (Blackboard)           |
| September 29                       | <i>Compliance With International Agreements</i><br>Reading: Simmons, Beth A. (1998) "Compliance with International Agreements." <i>Annual Review of Political Science</i> 1 (Blackboard).   |
| October 1                          | <i>Compliance and Domestic Audiences</i><br>Reading: Dai, Xinyuan (2005) "Why Comply? The Domestic Constituency Mechanism." <i>International Organization</i> . 59(2). (Blackboard)   |
| October 3                          | <i>Compliance With International Agreements</i><br>Reading: Downs, Geroge W., David M. Rocke, and Peter Barsoom. (1996). "Is the Good News About Compliance Good News About Cooperation?" <i>International Organization</i> 50(3). (Blackboard) |
|                                    | <b>Revisions to Position Paper 1 Due to Turnitin by 2PM</b>   |
| October 6                          | <i>Institutional Design — Discussion Section</i>  |
| October 8                          | <i>Midterm Review Session</i><br><b>Position Paper 2 Due to Turnitin by 2PM</b>   |
| October 10                         | <b>Midterm Exam</b>   |
| <b>SECTION III:</b>                | <b>INTERNATIONAL PROBLEMS AND INTERNATIONAL CO-OPERATION</b>  |
| October 13                         | <i>Collective Security and the United Nations</i><br>Reading: Karns and Mingst, Chapter 4<br><br>Reading: Karns and Mingst, pgs 303-323   |

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| October 15  | <p><i>The United Nations</i></p> <p>Reading: Johnstone, Ian. "The Role of the UN Secretary-General: The Power of Persuasion Based on Law." In Diehl and Frederking, Chapter 4.</p>   |
| October 17  | <p><i>UN Security Council</i></p> <p>Reading: Thompson, Alexander. (2006) "Coercion Through IOs: The Security Council and the Logic of Information Transmission." <i>International Organization</i> 60(4). (Blackboard)</p>  |
| October 20  | <p><i>Peacekeeping</i></p> <p>Reading: Karns and Mingst, Chapter 8, pg 323-354</p> <p>Reading: Diehl, Paul F. and Elijah Pharoah Khan. "Financing UN Peacekeeping: A Review and Assessment of proposals." In Diehl and Frederking, Chapter 6.</p>  |
| October 22  | <p><i>Human Rights</i></p> <p>Reading: Karns and Mingst, Chapter 10.</p> <p>Reading: Bellamy, Alex J. "The Responsibility to Protect and the Problem of Military Intervention." In Diehl and Frederking, Chapter 8.</p>  |
| October 24  | <p><i>Human Rights</i></p> <p>Reading: Barnet, Michael. <i>Eyewitness to Genocide: The United Nations and Rwanda</i>. Chapter 1 and 2 (Introduction optional but recommended).</p>   |
| <b>Revisions to Position Paper 2 Due to Turnitin by 2PM</b> |  |
| October 27  | <p><i>Humanitarian Intervention</i></p> <p>Reading: Barnet, Michael. <i>Eyewitness to Genocide: The United Nations and Rwanda</i>. Chapters 3-6.</p>   |
| October 29  | <p><i>Enforcing Human Rights</i></p> <p>Reading: Chung, Christine H. "The Punishment and Prevention of Genocide: The International Criminal Court as a Benchmark of Progress and Need." In Diehl and Frederking, Chapter 16</p>  |
| October 31  | <p><i>Human Rights — Discussion Section</i></p> <p>Roberts, Guy. "Assault on Sovereignty: The Clear and Present Danger of the New International Criminal Court." <i>American University Law Review</i> 17:1. (Blackboard)</p> <p>Reading: Kirsch, Philippe. "The Role of the International Criminal Court in Enforcing International Criminal Law." In Diehl and Frederking, Chapter 17.</p> |
| <b>Position Paper 3 Due to Turnitin by 2PM</b>              |  |

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| November 3  | <p><i>Global Political Economy Cooperation and Institutions</i><br/>Reading: Karns and Mingst, Chapter 9.</p>   |
|             | <p>Reading: Iida, Keisuke. "Is WTO Dispute Settlement Effective?" In Diehl and Frederking, Chapter 10.</p>  |
| November 5  | <p><i>Trade Regulation and the WTO</i><br/>Reading: Jackson, John. "The Case of the World Trade Organization." In Diehl and Frederking, Chapter 11.</p>   |
| November 7  | <p><i>No class</i></p>  |
| November 10 | <p><i>The International Monetary System</i><br/>Reading: Cohen, Benjamin. "The International Monetary System: Diffusion and Ambiguity." In Diehl and Frederking, Chapter 12.</p>  |
| November 12 | <p><i>Institutional Integration and Risk</i><br/>Reading: Armijo, Leslie. "The Political Geography of World Financial Reform: Who Wants What and Why?" <i>Global Governance</i> 7(4). (Blackboard)</p> <p>Reading: Goldin, Ian and Tiffany Vogel. "Global Governance and Systemic Risk in the 21st Century: Lessons from the Financial Crisis." <i>Global Policy</i> 1(1). (Blackboard)</p> |
| November 14 | <p><i>Global Political Economy — Discussion Section</i><br/><b>Revisions to Position Paper 3 Due to Turnitin by 2PM</b></p>   |
| November 17 | <p><i>Health and International Cooperation</i><br/>Reading: Fidler, David P. "The Role of International Law in the Control of Emerging Infectious Diseases" Chapter 4 in <i>The Politics of Emerging and Resurgent Infectious Diseases</i> (Blackboard).</p> <p><b>Position Paper 4 Due to Turnitin by 2PM</b></p>  |
| November 19 | <p><i>Health and International Cooperation</i><br/>Reading: Beigbeder, Yves. "Challenges to the World Health Organization" Chapter 10 in <i>The Politics of Emerging and Resurgent Infectious Diseases</i> (Blackboard).</p>  |
| November 21 | <p><i>Health and Cooperation — Discussion Section</i><br/>Reading: Kamradt-Scott, Adam and Kelley Lee. (2001) "The 2011 Pandemic Influenza Preparedness Framework: Global Health Secured or a Missed Opportunity?" <i>Political Studies</i> 59:4. (Blackboard).</p>   |
| November 24 | <p><i>International Cooperation and the Environment</i><br/>Reading: Victor, David. (2006). "Toward Effective International Cooperation on Climate Change: Numbers, Interests, and Institutions". <i>Global Environmental Politics</i> 6:3. (Blackboard)</p>  |

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|-------------|---|
| November 26 | <i>No Class — Thanksgiving Break</i>  |
| November 28 | <i>No Class — Thanksgiving Break</i>  |
| December 1  | <i>Final Exam Review</i><br><b>Revisions to Position Paper 4 Due to Turnitin by 2PM</b> |
| December 3  | <b>No Class — Make-up Exams</b>   |
| December 10 | <b>Final Exam 4:30-7</b>  |

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## **Syllabus Quiz**

Name:

**Instructions:** Read the complete course syllabus carefully and answer the following questions. Turn in this quiz at the beginning of class on September 3rd.

1. What is the professor's name, email address, and when are her office hours?
2. What is the TA's name, email address, and when are her office hours?
3. How far in advance must you notify the instructor of an excused absence?
4. Under what circumstances can you replace the pop quiz portion of your grade with a writing assignment?
5. What is the penalty for late work?
6. How will you submit your position papers for grading?
7. Where will you find the professor's feedback on your position papers?
8. When is the first draft of the first position paper due?
9. What is the Turnitin class ID and Password for this class?
10. How long after an assignment is graded and returned do you have to contest your grade?
11. How do you submit an assignment for regrading?
12. What is the date of midterm exam?
13. What is the date of the final exam?
14. What opportunities are available for extra credit or bonus points?
15. What do you hope to get out of this class?