

POLS3300-009 Democracy Promotion, Fall 2013

Department of Political Science, Texas Tech University

MWF 11:00-11:50 AM in Electrical Engineering 222

1 Instructor Information

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2 Course Overview and Objectives

This course is designed to provide an introduction to political science research on foreign policy approaches to promote democracy abroad. The course will also give considerable attention to the process of democratization. The primary goal of political science is to make causal inference about how the political world works; examining cause and effect relationships. This course will introduce students to the theoretical and empirical study of how societies transform into democracies, how other countries attempt to assist this process, and the impact of such efforts on democratization outcomes. This course is designed around the practice of reading and critiquing empirical research.

2.1 Course Learning Objectives

- Understand and identify characteristics of the processes of democratic transition and consolidation.
- Understand and identify key democracy promotion strategies.
- Use the scientific method to analyze causal relationships between various democracy promotion strategies and outcomes.
- Use concise argumentation and writing skills to effectively critique political science research.
- Understand the United States' role in the international community.

2.2 Guidelines for Success

- Read and understand the syllabus.
- Attend class.
- Do reading assignments carefully and take notes.

- Turn in your work on time.
- Do your own work — do not plagiarize or cheat.
- Be willing to ask questions and seek help.

The last page of this syllabus is a quiz intended to ensure students have read and understood the syllabus. The quiz will replace your lowest pop quiz score. Detach the last page, read the syllabus thoroughly, answer the quiz questions, and return the quiz to Dr. Steele at the beginning of class on September 4th.

3 Course Format

This course will include both lecture and seminar components. This is an upper division course. Be prepared to read up to 100 pages a week. I expect you to have completed reading assignments prior to class, and that you will be prepared to discuss and ask questions about those readings during class.

Political science requires strong reading, writing, and critical thinking skills (it also requires mathematical skills, but we aren't focusing on that in this class). This is a writing intensive course. The purpose of such courses is to give students experience not only in writing, but in revision as well. As a result, there will be several writing assignments. These assignments are structured to assist students in completing small, manageable writing assignments, receiving feedback, and then revising as necessary.

4 Required Readings

- Haerpfer, Christian, et al, editors. *Democratization*. (2009). Oxford University Press.

Additional reading will be drawn from a variety of sources, including book chapters, journal articles and other source material. Additional readings will be provided in electronic form on the course Blackboard site. Students are responsible for checking the course Blackboard site regularly for any announcements, readings, or related information.

5 Course Requirements

Your grade for the course will reflect your mastery of the concepts and methods covered throughout the semester.

5.1 Attendance

Attendance is required. I will not take daily attendance, however a portion of your grade will be comprised of pop quizzes. Failure to attend class will have a negative impact on your grade. The very nature of a pop quiz means that there will be no warning as to when a quiz will take place and they **cannot be made up**. To ensure that you do not miss quizzes, you will need to attend

every class.

In addition, I will not be using Powerpoint for this class and I will not provide students with a copy of my class notes. Students are responsible for their own class notes — a task made difficult if you aren't in class to take notes. If you miss class — whether excused or unexcused — it is your responsibility to get notes from a classmate. Failure to take adequate notes may hinder your ability to complete assignments and prepare for exams.

5.2 Grade Composition

Pop Quizzes: 10%

Pop quizzes will be given throughout the semester. Each quiz will be worth 10 possible points. Taking the quiz will earn you 5 of these points — so you basically get half of the points just for showing up.

By their very nature, there will be no warning before a pop quiz. **You must be in class in order to take these quizzes. No makeup quizzes will be offered.** Missing quizzes for unexcused absences will result in a 0 for that quiz. If a student has an excused absence for a class during which a pop quiz is administered, they will not be penalized. Rather, the total number of possible points will be reduced by 10. For example, if 10 pop quizzes are given during the semester the total number of possible points would be 100. If you were to miss one of these quizzes for an excused absence, then your pop quiz grade would be the total number of points you earned on quizzes out of 90 possible points. So, you could still earn 100% of the points, there would just be fewer possible points. This ensures that the student is not penalized while also ensuring that students with excused absences do not have an advantage over students who attended class.

There are some instances where a student may have multiple excused absences throughout the semester that correspond with pop quizzes. In these cases I will use the policy stated above. However, in order to meet course objectives and out of fairness to the other students, there are limitations on how many quizzes can be dropped due to excused absences. **You must have grades for at least 3 pop quizzes. If, due to excused absences, you are present for fewer than 3 pop quizzes, the pop quiz grade component of your grade will be replaced by an additional paper assignment that will be due at the end of the semester.** Students registered for this course have a responsibility to prioritize class attendance. If your health, family obligations, or extra-curricular activities will prevent you from attending class on a regular basis, it is perhaps best to reconsider whether this is an appropriate time to take this class.

Writing Lab Assignments 10%

Every Friday will be a writing lab. Some writing labs will be dedicated to getting feedback on your final paper. The rest will be dedicated to some aspect of the writing process. There will be an assignment due at the end of each lab. Some will require you to prepare before class, but most will be short writing assignments that you will complete during class.

Final Paper 40%

The primary output for this course will be a research critique. The instructor will provide you with the material to be critiqued. All students will critique the same article. The final product will be approximately 10-15 double-spaced pages in length, not including citations. The purpose

of a writing intensive course is to provide students with opportunities to engage in the writing process — this is not just about the volume you write, but the process of writing and revising. In order to keep students working on their final report throughout the course of the semester, and to provide numerous opportunities for students to get feedback and revise their writing assignments, the research note is broken down into three components: the introduction, the summary, and the critique. For descriptions of each component please check Blackboard. You will have the opportunity to receive feedback from your fellow students and to revise before turning in each component. You will also have the opportunity to receive feedback from the instructor on each component and to revise before turning in the final report.

The due dates for drafts of each of these components is listed in the syllabus. Each student will be assigned to a writing group on Blackboard with two or three other students. For each component of the research note, you will submit your first draft to your Blackboard writing group before class on the date noted on the syllabus. You will read the papers for the other members of your writing group and write up notes. During the next writing lab you will provide each person with feedback and then turn in your written notes to the instructor. You will then have the weekend to revise your paper based on your group's feedback. Your second draft of each component will be submitted via Turnitin.com the following Monday. The instructor will then grade the assignment and release it to you with additional feedback. Each component will be worth 15% of the final paper grade, for a total of 45%. The final draft of your complete critique will make up 50% of your total final paper grade. The remaining 5% will be earned by turning in your written feedback for your writing group members.

If you take this opportunity seriously, the results should be evident in your final paper. In addition, the final product should be a simple matter of working the three components together into a single report and adding a conclusion. PLEASE NOTE: This does not mean just to copy and paste them together into a single document. The final product will require some additional writing.

Exams 20% each

There will be two exams held during the semester. One will cover processes and theories of democratization, the second will cover matters of democracy promotion. There will not be a final exam. All exams will be composed entirely of short answer and essay questions. No review sheet will be provided. Students are responsible for taking notes and preparing for exams.

Make-up exams are only allowed for excused absences and the instructor must be notified before the absence. See the excused absences policy below. All Make-up exams will be given during regular class time on the last day of class.

Grading

Final grades will be based on the following weights:

Pop Quizzes:	10%
Writing Lab Assignments:	10%
Exam 1	20%
Exam 2	20%
Research Paper	40%

The grading scale used for this course is:

A+	100-97	C	76.9-73
A	96.9-93	C-	72.9-70
A-	92.9-90	D+	69.9-67
B+	89.9-87	D	66.9-63
B	86.9-83	D-	62.9-60
B-	82.9-80	F	Below 60
C+	79.9-77		

6 Course Policies

This section of the syllabus details the policies for this class. Please read it carefully as these are the policies that you will be subject to throughout the semester.

6.1 Seeking Help

If you are having difficulty with any part of this course — whether it is difficulty understanding the readings or poor performance on assignments — SEEK HELP IMMEDIATELY. Ask questions in class, meet with the TA, come to office hours, or send me an email. I am happy to help you learn the course material, however I can't help if I don't know there is a problem. Additionally, DO NOT WAIT UNTIL THE END OF THE SEMESTER. I will not provide extra credit opportunities, nor will I negotiate on final grades.

If you are having difficulty with class or with your writing, you should consider taking advantage of the numerous resources Texas Tech has available for you. The TecNiques Center offers tutoring <http://www.depts.ttu.edu/techniques/tutoring.asp> and the writing center can provide invaluable help with writing assignments <http://uwc.ttu.edu/aboutus.asp>.

6.2 Excused Absences

Absences are excused under the following circumstances only: death in the family (parent, spouse, sibling, child or grandparent), participation in an official TTU sponsored academic or sporting event, observation of a religious holy day, unforeseeable medical emergency affecting yourself, your spouse, or your child. In cases involving the death of a family member, you must give me notice via email at least 24 hours prior to the absence. In cases involving university sponsored activities and observance of religious holy days, you must give me notice via email at least 2 weeks prior to the event. In all cases I may require supporting documentation. Whether missing class for an excused or unexcused reason, you are responsible for the material covered during your absences.

6.3 Late Work

Please note: **late work will not be accepted.** Excused absences do not excuse you from turning your assignments in on time. If you will miss class for an excused absence, you are still responsible for turning in your assignment before your absence. The instructor will deal with cases of medical emergency on a case-by-case basis. **IMPORTANT:** Students are encouraged to discuss any circumstances that might affect their performance in class with the instructor BEFORE it becomes an issue. This includes physical or intellectual challenges, illnesses, emergencies, or any event of which the instructor should be aware. Specific needs will be addressed on a case-by-case basis between the student and the instructor.

6.4 Blackboard

This course will make use of Blackboard. On the course site you will be able to access an electronic copy of this syllabus, instructions for assignments, and course announcements. In addition, there is a discussion board to enable students to continue relevant class discussion. This should not be viewed as a replacement for contacting the instructors with questions.

6.5 Turnitin

The University has a license agreement with Turnitin, an educational tool that helps prevent or identify plagiarism. This course will use the service by requiring you to submit assignments electronically to Turnitin. The Turnitin Originality Report will indicate the amount of original text in your work and whether all material that you quoted, paraphrased, summarized, or used from another source is appropriately referenced. This service checks students' work for originality against both internet sources as well as other work submitted to Turnitin.

Using Turnitin:

On the TTU Libraries website use the left-hand navigation bar. Go to Library Instruction — Plagiarism Prevention — Turnitin. Click the Sign In Using eRaider button. Enter your eRaider credentials when prompted to do so. To sign-up for a class for the first time enter the class ID: 6679980 and the password: POLS3300 (be aware that the password is case sensitive). Once you have signed in, you will see a list of your classes. Click on POLS3300—Democracy Promotion to see the list of assignments associated with it. In the assignment list, look for the title of your assignment. To the right of the title, click the Submit icon. Where you see choose a paper submission method, leave the default setting single file upload. Enter submission title. To upload a file, click on the Browse button, find the paper on your disk or computer, then click Upload. Be sure it is the paper you want to send, then click submit.

6.6 University Policy Regarding Students with Disabilities

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make the necessary accommodations. Students should present appropriate verification from Student Services, Dean of Students Office.

6.7 Academic Dishonesty Policy:

According to the Texas Tech Student Handbook: "Academic dishonesty" includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Any such act will not be tolerated in this class. Any student caught plagiarizing their work will be given a failing grade for the course and reported to University officials for possible expulsion from the University. Additional information on TTU's policy concerning academic dishonesty can be found at <http://www.depts.ttu.edu/studentjudicialprograms/AcademicIntegrity.htm>

7 Course Outline and Assignments

Date	Topic and Assignment
August 26	<i>Course Introduction</i> Overview of the course Review Syllabus
August 28	<i>What is Democracy?</i> Haerpfer — Chapter 2 Schmitter and Karl — What Democracy is...and is not
August 30	<i>NO CLASS — Professor will be out of town for a conference</i>
September 2	<i>No Class — Labor Day</i>
September 4	<i>Measuring Democracy</i> Haerpfer — Chapter 3 & 4 Syllabus Quiz Due
September 6	<i>Measuring Democracy</i> Zakaria http://fareedzakaria.com/1997/11/01/the-rise-of-illiberal-democracy/
September 9	<i>Democratization</i> Haerpfer — Chapters 5 & 6
September 11	<i>Democratization</i> Bunce — Comparative Democratization Geddes — What do we know about Democratization
September 13	<i>Writing Lab</i> Assignment 1 Due
September 16	<i>Democratization & Economics</i> Haerpfer — Chapter 8 Przeworski and Limongi — Modernization: Theories and Facts
September 18	<i>Democratization & Economics</i> Acemoglu and Robinson — Economics origins of dictatorship and democracy
September 20	<i>Writing Lab</i> Assignment 2 Due
September 23	<i>Democratization & Culture</i> Haerpfer — Chapter 9 & 10

September 25	<i>Democratization & Civil Society and Movements</i> Haerpfer — Chapter 11
September 27	<i>Writing Lab</i> Assignment 3 Due
September 30	<i>Democratization and the International System</i> Haerpfer — Chapter 7
October 2	<i>Democracy and the International System</i> Peter Burnell — Democracy Promotion: The Elusive Quest for Grand Strategies Carothers — The End of the Transition Paradigm
October 4	Exam 1
October 7	<i>Justifying Democracy Promotion</i> Tony Smith — National Security Liberalism and American Foreign Policy Roland Rich — Bringing Democracy into International Law
October 9	<i>Democracy Promotion Actors</i> Explore the following webpages: UN Global Issues: http://www.un.org/en/globalissues/democracy/ USAID: http://www.usaid.gov/what-we-do/democracy-human-rights-and-governance OAS: http://www.oas.org/en/about/spa.asp Introduction Draft Due
October 11	<i>Writing Lab</i> Feedback Due
October 14	<i>Democracy Promotion and Foreign Aid</i> Crawford — Foreign Aid and Political Conditionality Introduction Due
October 16	<i>Democracy Promotion and Foreign Aid</i> Knack — Does Foreign Aid Promote Democracy?
October 18	<i>Writing Lab</i> Assignment 4 Due
October 21	<i>Democracy Promotion and Foreign Aid</i> Finkel et al — Effects of US foreign Assistance Scott and Steele — Assisting Democrats or Resisting Dictators?
October 23	<i>Democracy Promotion and Elections</i>

	Lindberg — Democratization by Elections Summary Draft Due
October 25	<i>Writing Lab</i> Feedback Due
October 28	<i>Democracy Promotion and Elections</i> Carothers — Observers Observed Summary Due
October 30	<i>Democracy Promotion and Elections</i> Hyde — The Observer Effect
November 1	<i>Writing Lab</i> Assignment 5 Due
November 4	<i>Democracy Promotion and Civil Society</i> Mendelson and Glen — The power and Limits of NGOs
November 6	<i>Democracy Promotion and Civil Society</i> Ottway and Carothers — Funding Virtue
November 8	<i>Writing Lab</i> Assignment 6 Due
November 11	<i>Democracy Promotion and Military Options</i> Meernick — US Military Intervention
November 13	<i>Democracy Promotion and Military Options</i> Pickering and Peceny — Forging Democracy at Gunpoint
November 15	<i>Lab Day</i> Assignment 7 Due
November 18	<i>Democracy Promotion Post-Conflict</i> Flores and Nooruddin — Voting for Peace
November 20	<i>Democracy Promotion Post-Conflict</i> Kumar — After the Elections Critique Draft Due
November 22	<i>Writing Lab</i> Feedback Due
November 25	Exam 2 Critique Due
November 27	<i>No Class – Thanksgiving Break</i>

November 29 *No Class — Thanksgiving Break*

December 2 *Democracy Promotion — Where do we go now?*

December 4 *No Class — Make-up Exams and Extra Office Hours*

**DECEMBER 6 at FINAL PAPER DUE
5:00PM**

8 Syllabus Quiz

Name:

Instructions: Read the syllabus carefully and answer the following questions. Turn in this quiz at the beginning of class on September 4th.

1. What is the instructor's name?
2. If you have a question about the course, where is the first place you should turn to find information?
3. What types of events constitute excused absences?
4. When must you notify the instructor of an excused absence due to university sponsored activities or religious holy days?
5. What happens if, as a result of excused absences, you are only present for 2 of the pop quizzes?
6. When is the second exam?
7. What is the name of the book that will be used for this course?
8. How will you turn in your written assignments and final paper?
9. What is the TA's name and email address?
10. What do you hope to get out of this class?